Topics For Ethics Research Papers

The Handbook of Ethical Research With Ethnocultural Populations and Communities, edited by Joseph E. Trimble and Celia B. Fisher, addressES key questions in the first major work to focus specifically on ethical issues involving work with ethnocultural populations. Filling gaps and questions left unanswered by general rules of scientific conduct such as those embodied in federal regulations and professional codes, this Handbook will help guide ethical decision making for social and behavioral science research with multicultural groups for years to come.

This book provides a framework for approaching ethical and policy dilemmas in research with human subjects from the perspective of trust. It explains how trust is important not only between investigators and subjects but also between and among other stakeholders involved in the research enterprise, including research staff, sponsors, institutions, communities, oversight committees, government agencies, and the general public. The book argues that trust should be viewed as a distinct ethical principle for research with human subjects that complements other principles, such as autonomy, beneficence, non-maleficence, and justice. The book applies the principle of trust to numerous issues, including informed consent, confidentiality, risk minimization, risks and benefits, protection of vulnerable subjects, experimental design, research integrity, and research oversight.This work also includes discussions of the history of research involving human subjects, moral theories and principles, contemporary cases, and proposed regulatory reforms. The book is useful for undergraduate and graduate students studying ethical policy issues related to research with human subjects, as well as for scientists and scholars who are interested in thinking about this topic from the perspective of trust.

The Oxford Textbook of Clinical Research Ethics is the first comprehensive and systematic reference on clinical research ethics. Under the editorship of experts from the U.S. National Institutes of Health of the United States, the book's 73 chapters offer a wide-ranging and systematic examination of all aspects of research with human beings. Considering the historical triumphs of research as well as its tragedies, the textbook provides a framework for analyzing the ethical aspects of research studies with human beings. Through both conceptual analysis and systematic reviews of empirical data, the contributors examine issues ranging from scientific validity, fair subject selection, risk benefit ratio, independent review, and informed consent to focused consideration of international research ethics, conflicts of interests, and other aspects of responsible conduct of research. The editors of The Oxford Textbook of Clinical Research Ethics offer a work that critically assesses and advances scholarship in the field of human subjects research. Comprehensive in scope and depth, this book will be a crucial resource for researchers in the medical sciences, as well as teachers and students.

With full coverage of the APA Code of Ethics and engaging vignettes to draw students into the material, Ethics for Psychologists provides unique multicultural, moral, and legal perspectives to the standards of conduct in the field of psychology. This book describes complex ethical dilemmas students may encounter and offers a variety of frameworks through which to examine such dilemmas. Legal, moral, values-driven, and global approaches are provided in concise commentaries about the dictates of our own Code of Ethics. Students will be challenged to take control of their learning experience by moving beyond the basics of looking up each situation to find "the right thing to do," into a more active and engaged approach, with the goal of not only becoming ethical thinkers but informed decision makers.

The Journal of Business Ethics was founded by Alex C. Michalos and Deborah C. Poff and published its first issue in March 1982. It is the most frequently cited business ethics journal in the world. The Journal has always offered a multi-disciplinary and international public forum for the discussion of issues concerning the interaction of successful business and moral virtue. Its authors and readers are primarily scholars and students in social sciences and philosophy , with special interests in the interaction of these disciplines with business or corporate responsibility. Since the field of business ethics grew simultaneously with the growth of the Journal, a collection of its most cited articles is tantamount to a collection of the articles that had the greatest influence in defining the field over its first 30 years of development. In this anniversary volume, an overview of citation classics from the Journal is presented, the 33 most frequently cited articles are reproduced and brief reflections on the impact of the Journal on the field are given from over 100 scholars who authored citation classics and/or distinguished papers, as well as those who served on the Editorial Board and/or are recognized as leaders in the field.

First Edition received 2012 First Place AJN Book of the Year Award in Nursing Research! "This is a resource for success and should be a part of any researcher's library." --Doody's Medical Reviews (Praise for the First Edition) Written for researchers, clinicians and doctoral students, the newly revised edition of this comprehensive reference continues to deliver the essentials of intervention research with added content on evidence-based quality improvement, a must for improving healthcare quality, safety and population health outcomes. Although typically it takes years for research-based interventions to make their way to real world clinical settings, this "prolonged time for translation" frustrates researchers and their interprofessional teams. This second edition now delves even deeper into key strategies for rapidly moving research-based interventions into real world settings in the form of evidence-based quality improvement as well as the challenges of working in an increasingly diverse professional research environment. Intervention Research and Evidence-Based Quality Improvement, Second Edition begins at the pilot study phase for intervention research and highlights every step of the way through to full-scale randomized controlled trials. Written in user-friendly format, content covers designing, conducting, analyzing, and funding intervention studies that improve healthcare quality and people's health outcomes. Chapters cover writing grant applications and show examples of actual applications that have been funded by NIH and other organizations. These real-life samples are available online, alongside additional progress reports and final reports. Real-world examples of evidence-based quality improvement projects that have improved outcomes also are highlighted in this second edition. New to the Second Edition: Describes evidence-based quality improvement and specific steps in conducting EBQI projects, which are essential for enhancing healthcare quality, safety and costs along with enhancing population health outcomes. Emphasizes the importance of interprofessional teams Focuses on using research-based interventions in real-world settings Six new chapters o Generating Versus Using Evidence to Guide Best Practice o Setting the Stage for Intervention Research and Evidence-based Quality Improvement o Evidence-based Quality Improvement o Translational Research: Why and How o Factors Influencing Successful Uptake of Evidence-Based Interventions in Clinical Practice o Using Social Media to Enhance Uptake of Research-Based Interventions into Real World Clinical Settings Key Features: Provides a practical, comprehensive resource for designing, conducting, analyzing, and funding intervention studies Outlines the specific steps in designing, conducting

and evaluating outcomes of evidence-based quality improvement projects Includes examples of funding research grants, progress reports, and final reports Serves as a core text for students in doctoral nursing and other health sciences programs

This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. There has been an increasing interest in research ethics over the last decade given the increasing ethical regulation of social research. 'Ethical literacy' encourages researchers to understand and engage with the ethical issues that emerge in the process of research. This book provides a short, succinct and accessible overview of the field, highlighting the key issues and everyday ethical dilemmas that researchers are likely to face in different contexts. Covering a range of methods, the book provides clear guidance for researchers on how to identify an approach that fits with their moral and intellectual framework. It explores ethical issues relating to 'traditional' research methods as well as to new and emerging methods and approaches - particularly visual and online methods.

Across a broad range of disciplines--in medicine, social science, and the humanities--researchers, scholars, teachers, and administrators increasingly are looking for new ways to approach ethical issues in research with human subjects. Questions about how relationships between funders and researchers should affect research design, for example, or whether the potential benefits of research can outweigh the importance of its subjects' interests are inadequately addressed by the prevailing, regulation-based research ethics paradigm. This book constitutes a reexamination of research ethics. It combines case studies and commentaries by a multidisciplinary group of scholars and researchers to explore such topics as informed consent, conflict of interest, confidentiality, and research on illegal behavior. All human subjects research takes place within complex social, cultural, and political contexts, the contributors argue. Increased consideration of the relationships between researchers and their subjects, funders, and institutions within these contexts will facilitate research that is sensitive and responsible as well as scientifically fruitful. Beyond Regulations features a keynote essay by Ruth Macklin. Other contributors are Marcela Aracena Alvarez, Jorge Balan, B. Susan Bauer, Alan F. Benjamin, Lynn Blanchard, Allan M. Brandt, J. Pat Browder, Barbara Entwisle, Sue E. Estroff, Renee C. Fox, Lara Freidenfelds, Gail E. Henderson, Nancy M. P. King, Loretta M. Kopelman, Ernest N. Kraybill, Barry M. Popkin, Silvina Ramos, Desmond K. Runyan, Jane Stein, Ronald P. Strauss, Keith A. Wailoo, and Cynthia Waszak. Across a broad range of disciplines--in biomedicine, the social sciences, and the humanities--researchers, scholars, administrators, and teachers increasingly struggle with questions of ethics in research with human subjects. All research takes place in complex social, cultural, political, and economic contexts; yet the prevailing principle-based research ethics paradigm does not adequately account for them. This book reexamines research ethics using a new relationships paradigm. Through in-depth cases, commentaries, and essays, a multidisciplinary group of scholars and researchers addresses informed consent, conflict of interest, confidentiality, and other issues, considering questions like: What relationships should researchers have with their subjects' communities? When researchers and subjects have different views about research, who should have control? How should relationships between funders and researchers affect research design? Can research be so potentially beneficial that its importance outweighs the interests of subjects? Examining the relationships between researchers and subjects, communities, funders, and institutions--including considerations of authority and voice--can facilitate human subjects research that is morally sensitive and responsible as well as scientifically fruitful.

Spans the relationships among business, ethics, and society by including numerous entries that feature broad coverage of corporate social responsibility, the obligation of companies to various stakeholder groups, the contribution of business to society and culture, and the relationship between organizations and the quality of the environment.

Now in its third edition, Clinical Research Methods in Speech-Language Pathology and Audiology is a valuable and comprehensive resource for understanding and conducting clinical research in communication sciences and disorders. Graduate students and practicing clinicians will benefit from the text's detailed coverage of various research topics. Specifically, readers will learn the strengths and weaknesses of different research methodologies, apply the results of research to clinical practice and decision-making, and understand the importance of research ethics. Clinical Research Methods is the only text to take into account qualitative research and evidence-based practice, and to provide a detailed discussion of research ethics. Key Features Chapters begin with an outline of covered topics and learning objectivesEnd-of-chapter discussion questions apply concepts and incorporate real-life research situationsNumerous tables and charts display critical models and research procedures New to the Third Edition New co-authors, Mary Ellen Koay, PhD, CCC-SLP, FASHA, and Jennifer S. Whited, PhD, CCC-SLP, bring new and extensive research experiences to the team of authorsExpanded discussion of qualitative research methodsAdditional and updated examples of mixed method designs published in speech-language pathologyUpdated list of databases and sources for research in communication sciences and disordersUpdated references throughout, including many ASHA and AAA Codes of EthicsDisclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Provides fresh perspectives on the teaching of ethics and values in public affairs, administration, and business in America's schools of higher education.

This monograph summarizes the treatment of ethical considerations that have been made by information systems researchers.

In the nineteenth century some scientists argued that women should not be educated because thinking would use energy needed by the uterus for reproduction. The proof? Educated women had a lower birth rate. Today's researchers can only shake their heads at such reasoning. Yet professional journals and the popular press are increasingly criticizing medical research for ignoring women's health issues. Women and Health Research examines the facts behind the public's perceptions about women participating as subjects in medical research. With the goal of increasing researchers' awareness of this important topic, the book explores issues related to maintaining justice (in its ethical sense) in clinical studies. Leading experts present general principles for the ethical conduct of research on women--principles that are especially important in the light of recent changes in federal policy on the inclusion of women in clinical research. Women and Health Research documents the historical shift from a paternalistic approach by researchers toward women and a disproportionate reliance on certain groups for research to one that emphasizes proper access for women as subjects in clinical studies in order to ensure

that women receive the benefits of research. The book addresses present-day challenges to equity in four areas: Scientific--Do practical aspects of scientific research work at cross-purposes to gender equity? Focusing on drug trials, the authors identify rationales for excluding people from research based on demographics. Social and Ethical--The authors offer compelling discussions on subjectivity in science, the evidence for male bias, and issues related to race and ethnicity, as well as the recruitment, retention, and protection of research participants. Legal--Women and Health Research reviews federal research policies that affect the inclusion of women and evaluates the basis for researchers' fears about liability, citing court cases. Risk--The authors focus on risks to reproduction and offspring in clinical drug trials, exploring how risks can be identified for study participants, who should make the assessment of risk and benefit for participation in a clinical study, and how legal implications could be addressed. This landmark study will be of immediate use to the research community, policymakers, women's health advocates, attorneys, and individuals.

This peer-reviewed, academic volume has two separate editors in chief, with their respective editorial boards. The atheism side is led by Graham Oppy (Australian philosopher, Monash University). The theism side is led by Joseph Koterski, SJ (American philosopher, Fordham University) and includes Christian, Jewish and Muslim philosophers. The two editorial boards worked together to identify twenty key topics in philosophical debates regarding arguments for and against the existence of God (e.g., Religious Experience, Miracles, Our Universe, Human Beings, Science and Religion, etc.). The single volume is split into forty total topics. The format is such that an author taking the side Of theism composes a chapter on a topic, followed by an atheism author covering the same topic. The title presents complex philosophical counter perspectives in a lucid manner. It grapples with issues that have occupied philosophers for more than two millennia. These include the sufficiency/insufficiency of an empirical explanation for the existence of the universe; the capacity/incapacity of the empirical sciences to draw conclusions about a possible infinite being; the validity/invalidity of philosophical arguments regarding the existence of an infinite being; various notions of infinity; the "problem of evil," and so on.

This book seeks to support social science researchers who interact with vulnerability and/or sensitivity in the context of their research. Whilst there has been some important debate about the theoretical, methodological and ethical issues of conducting research on sensitive topics, and/or with vulnerable populations, the number of scholarly publications focused solely on these topics is limited and not up to date. The book intends to fill this gap by providing various research experiences, as well as the elements that characterize them. The articles selected for this book intend, first and foremost, to stimulate reflexivity amongst the use of the concepts of sensitive topics and vulnerable groups, and to provide tools that will allow researchers to improve their research practices The book integrates several articles that explore a wide range of dilemmas that, to a certain extent, might allow the reader to access the backstage of this type of research. The reader will find here a rich and fruitful space for theoretical and empirical reflection, where several social science researchers with different backgrounds share their experiences and research paths in a rigorous and creative way.

Qualitative researchers have grappled with how online inquiry shifts research procedures such as gaining access to spaces, communicating with participants, and obtaining informed consent. Drawing on a multimethod approach, Conducting Qualitative Research of Learning in Online Spaces explores how to design and conduct diverse studies in online environments. Authors Hannah R. Gerber, Sandra Schamroth Abrams, Jen Scott Curwood, and Alecia Marie Magnifico focus on formal and informal learning practices that occur in evolving online spaces. The text shows researchers how they can draw upon a variety of theoretical frameworks, methodological approaches, and data sources. Examples of qualitative research in online spaces, along with guiding questions, support readers at every phase of the research process.

100 Questions (and Answers) About Research Ethics by Emily E Anderson and Amy Corneli is an essential guide for graduate students and researchers in the social and behavioral sciences. It identifies ethical issues that individuals must consider when planning research studies as well as provides guidance on how to address ethical issues that might arise during research implementation. Questions such as assessing risks, to protecting privacy and vulnerable populations, obtaining informed consent, using technology including social media, negotiating the IRB process, and handling data ethically are covered. Acting as a resource for students developing their thesis and dissertation proposals and for junior faculty designing research, this book reflects the latest U.S. federal research regulations to take effect mostly in January 2018.

This new edition provides a comprehensive overview of current theory and research written by the top theorists and researchers in each area. It has been updated to address the growing influence of technology, changing relationships, and several growing integrated approaches to communication and includes seven new chapters on: ? Digital Media ? Media Effects ? Privacy ? Dark Side ? Applied Communication ? Relational Communication ? Instructional Communication ? Communication and the Law The book continues to be essential reading for students and faculty who want a thorough overview of contemporary communication theory and research.

This Open Access book highlights the ethical issues and dilemmas that arise in the practice of public health. It is also a tool to support instruction, debate, and dialogue regarding public health ethics. Although the practice of public health has always included consideration of ethical issues, the field of public health ethics as a discipline is a relatively new and emerging area. There are few practical training resources for public health practitioners, especially resources which include discussion of realistic cases which are likely to arise in the practice of public health. This work discusses these issues on a case to case basis and helps create awareness and understanding of the ethics of public health care. The main audience for the casebook is public health practitioners, including front-line workers, field epidemiology trainers and trainees, managers, planners, and decision makers who have an interest in learning about how to integrate ethical analysis into their day to day public health practice. The casebook is also useful to schools of public health and public health students as well as to academic ethicists who can use the book to teach public health ethics and distinguish it from clinical and research ethics.

This book provides a basis for class discussion about the responsible conduct of social science research. These 16 brief research ethics cases describe situations in which ethical dilemmas arise and present the student with the opportunity to think through the different implications for researchers. The cases emphasize different types of ethical dilemmas involving faculty, students, participants, and stakeholders. Students can discuss what happened, why it was or was not unethical, and what should be the consequences for the actors. Included are the original cases complete with learning objectives, teaching notes,

and questions for discussion.

This paper presents a review of the history of medical ethics and applies the concepts and principles of medical ethics and morality to the clinical health-care setting. It investigates the relationship between the moral/ethical practices of the physician and the success of the doctor-patient relationship and patient satisfaction. The scientific methodology employed by the author includes both qualitative and quantitative analyses using the case study approach and a patient survey. Among the research findings is a conclusion that although physicians may not always be able to adhere to every ethical practice in each situation, it is imperative that they inculcate the values and virtues of a good doctor-honesty, objectivity, respect, and confidentiality-in order to maintain the best possible doctor-patient relationship.

This textbook raises thought-provoking questions regarding our rapidly-evolving computing technologies, highlighting the need for a strong ethical framework in our computer science education. Ethics in Computing offers a concise introduction to this topic, distilled from the more expansive Ethical and Social Issues in the Information Age. Features: introduces the philosophical framework for analyzing computer ethics; describes the impact of computer technology on issues of security, privacy and anonymity; examines intellectual property rights in the context of computing; discusses such issues as the digital divide, employee monitoring in the workplace, and health risks; reviews the history of computer crimes and the threat of cyberbullying; provides coverage of the ethics of AI, virtualization technologies, virtual reality, and the Internet; considers the social, moral and ethical challenges arising from social networks and mobile communication technologies; includes discussion questions and exercises.

No matter where you are in the writing process or how confident you are in your writing, THE COLLEGE WRITER: A GUIDE TO THINKING, WRITING, AND RESEARCHING, 7E offers valuable guidance and support. This fully updated four-in-one resource provides a rhetoric, reader, research guide, and complete handbook for writers of any skill level. Updated professional and student writing samples highlight important features of academic writing -- from organization to documentation -- while modeling strategies and timely topics to use in your own papers. A reader-friendly organization leads you through the process of composing critical academic and research-based essays. Revisions emphasize how to craft strong paragraphs and thesis statements as well as how to analyze and respond to readings. Updates also address how to evaluate and compose multimodal texts that combine several modes, such as written and spoken language and visuals, as you prepare to communicate effectively. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book is designed as an instructional manual that gives Institutional Review Board (IRB) members and administrators the information they need to run an efficient and effective system of protecting human research subjects, in compliance with federal research regulations. This reference provides a step-by-step approach to practical details of IRB administration and includes case studies, sample forms, and sample policy documents, as well as decision-making algorithms and lists of approval criteria for their resolution.

In a series of articles specifically commissioned for this volume, some of today's most distinguished business ethicists survey the main areas of interest and concern in the field of business ethics. Sections of the book cover topics such as the often easy relation between business ethics and capitalism, the link between business ethics and ethical theory, how ethics applies to specific problems in the business world, the connection between business ethics and related academic disciplines, and the practice of business ethics in modern corporations. Includes extensive, accessible discussion of all of the main areas of interest and debate in business ethics Features all original contributions by distinguished authors in business ethics Includes an annotated table of contents, bibliographies of the relevant literature and a list of internet sources of material on business ethics Perfect, comprehensive book for use in business ethics courses Brings together international scholars across the social and behavioural sciences and education to address those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live.

Recent scandals and controversies, such as data fabrication in federally funded science, data manipulation and distortion in private industry, and human embryonic stem cell research, illustrate the importance of ethics in science. Responsible Conduct of Research, now in a completely updated second edition, provides an introduction to the social, ethical, and legal issues facing scientists today.

The Process of Research and Statistical Analysis in Psychology presents integrated coverage of psychological research methods and statistical analysis to illustrate how these two crucial processes work together to uncover new information. Best-selling author Dawn M. McBride draws on over 20 years of experience using a practical step-by-step approach in her teaching to guide students through the full process of designing, conducting, and presenting a research study. The text opens with introductory discussions of why psychologists conduct and analyze research before digging into the process of designing an experiment and performing statistical analyses. Each chapter concludes with exercises and activities that promote critical thinking, the smart consumption of research, and practical application. Students will come away with a complete picture of the role that research plays in psychology as well as their everyday lives. INSTRUCTORS: Bundle The Process of Research and Statistical Analysis in Psychology with the Lab Manual for Research and Statistical Analysis in Psychology for only $5 more!

This edition of Research on Professional Responsibility and Ethics in Accounting explores many aspects of professional responsibility and ethics in accounting, including Giving Voice to Values, Whistleblowing, Earnings Management, and Materiality.

A New Approach to Research Ethics is a clear, practical and useful guide to the ethical issues faced by researchers today. Examining the theories of ethical decision-making and applying these theories to a range of situations within a research career and process, this text offers a broader perspective on how ethics can be a positive force in strengthening the research community. Drawing upon a strong selection of challenging case studies, this text offers a new approach to engage with ethical issues and provides the reader with: a broader view on research ethics in practice, capturing both different stages of research careers and multiple tasks within that career, including supervision and research assessments thoughts on questions such as increasing globalisation, open science and intensified competition an increased understanding of undertaking research in a world of new technologies an extension of research ethics to a multidisciplinary and interdisciplinary approach an introduction to a 'guided dialogue' method, which helps to identify and engage with ethical issues individually and as a research community. A New Approach to Research Ethics allows for self-reflection and provides guidance for professional development in an increasingly competitive area. Full of valuable guidance for the researcher and ethical decision-maker, this is an essential text for postgraduate students, senior academics and developers of training courses on ethics for researchers.

Applied Ethics and Decision Making in Mental Health covers ACA, APA, and AAMFT codes of ethics in an easy-to-read format that applies ethical standards to real-life scenarios. Authors Michael Moyer and Charles Crews not only focus on the various aspects of legal issues and codes of ethics, but also include ethical decision making models and exploration into the philosophy behind ethical decision making. By challenging readers to understand their own morals, values, and beliefs, this in-depth guide encourages critical thinking, real world application,

and classroom discussion using case illustrations, exercises, and examples of real dialogue in every chapter.

Professionals in the interdisciplinary field of computer science focus on the design, operation, and maintenance of computational systems and software. Methodologies and tools of engineering are utilized alongside computer applications to develop efficient and precise information databases. Computer Systems and Software Engineering: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on trends, techniques, and uses of various technology applications and examines the benefits and challenges of these computational developments. Highlighting a range of pertinent topics such as utility computing, computer security, and information systems applications, this multi-volume book is ideally designed for academicians, researchers, students, web designers, software developers, and practitioners interested in computer systems and software engineering.

Business ethics is increasingly paid attention to in the public debate. The rapid changes in business conditions, due to changing institutions, changing markets and new means of communication in business, call for a renewal of the discussion of ethics and morality in business life. Among many other things, the questions of equality of race, religion and gender, of environmental conditions for sustainable industrial growth and the necessity to supply meaningful jobs for the young generation call for eth ical consideration as an integrated part of the decision-making processes in business and society. The number of corporations and firms and of public bodies, that have written ethical codes and other instituted means of enhancing corporate ethics, is increasing. Business schools all around the world include business ethics in their curriculum. In this development scholars from different academic fields have con tributions to make. The interest in business ethics is not restricted to ethi cists and economists. Also researchers from other areas, like sociology, of its history and theology, join in the efforts. As an academic discipline own, if it is to be regarded as such, business ethics is a remarkably crea tive arena for exchange of ideas from different comers of the learned world. It is now our task to develop this sometimes confusing blend into a useful resource for the further moralising debate.

#1 NEW YORK TIMES BESTSELLER • "The story of modern medicine and bioethics—and, indeed, race relations—is refracted beautifully, and movingly."—Entertainment Weekly NOW A MAJOR MOTION PICTURE FROM HBO® STARRING OPRAH WINFREY AND ROSE BYRNE • ONE OF THE "MOST INFLUENTIAL" (CNN), "DEFINING" (LITHUB), AND "BEST" (THE PHILADELPHIA INQUIRER) BOOKS OF THE DECADE • ONE OF ESSENCE'S 50 MOST IMPACTFUL BLACK BOOKS OF THE PAST 50 YEARS • WINNER OF THE CHICAGO TRIBUNE HEARTLAND PRIZE FOR NONFICTION NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • Entertainment Weekly • O: The Oprah Magazine • NPR • Financial Times • New York • Independent (U.K.) • Times (U.K.) • Publishers Weekly • Library Journal • Kirkus Reviews • Booklist • Globe and Mail Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor Southern tobacco farmer who worked the same land as her slave ancestors, yet her cells—taken without her knowledge—became one of the most important tools in medicine: The first "immortal" human cells grown in culture, which are still alive today, though she has been dead for more than sixty years. HeLa cells were vital for developing the polio vaccine; uncovered secrets of cancer, viruses, and the atom bomb's effects; helped lead to important advances like in vitro fertilization, cloning, and gene mapping; and have been bought and sold by the billions. Yet Henrietta Lacks remains virtually unknown, buried in an unmarked grave. Henrietta's family did not learn of her "immortality" until more than twenty years after her death, when scientists investigating HeLa began using her husband and children in research without informed consent. And though the cells had launched a multimillion-dollar industry that sells human biological materials, her family never saw any of the profits. As Rebecca Skloot so brilliantly shows, the story of the Lacks family—past and present—is inextricably connected to the dark history of experimentation on African Americans, the birth of bioethics, and the legal battles over whether we control the stuff we are made of. Over the decade it took to uncover this story, Rebecca became enmeshed in the lives of the Lacks family—especially Henrietta's daughter Deborah. Deborah was consumed with questions: Had scientists cloned her mother? Had they killed her to harvest her cells? And if her mother was so important to medicine, why couldn't her children afford health insurance? Intimate in feeling, astonishing in scope, and impossible to put down, The Immortal Life of Henrietta Lacks captures the beauty and drama of scientific discovery, as well as its human consequences.

This volume includes more than 40 important articles on integrity and misconduct, biomedical research, the social and disciplinary contexts of science, research in the social sciences, the social responsibility of science and scientists, and other core issues in research ethics. A new introduction by the editor places these articles in their historical and conceptual context. The volume provides a rich library of resources, ideas and challenges in the ethics of research for any scholar concerned with such issues.

A practical and comprehensive guide to researching, preparing and writing a dissertation at Masters level.

This monograph focuses on the level of management culture development in organizations attempting to disclose it not only with the help of theoretical insights but also by the approach based on employees and managers. Why was the term "management culture" that is rarely found in literature selected for the analysis? We are quite often faced with problems of terminology. Especially, it often happens in the translation from one language to another. While preparing this monograph, the authors had a number of questions on how to decouple the management culture from organization's culture and from organizational culture, how to separate management culture from managerial culture, etc. However, having analysed a variety of scientific research, it appeared that there is no need to break down the mentioned cultures because they still overlap. Therefore, it is impossible to completely separate the management culture from the formal or informal part of organizational culture. Management culture inevitably exists in every organization, only its level of development may vary.