

Implicit Bias Review 2014 Kirwan Institute For

Ethical Issues: Perspectives for Canadians is a collection of readings designed to introduce students to a number of important topics, including our obligations toward the environment, the treatment of non-human animals, abortion, assisted reproduction, end of life decision-making, freedom of expression, war, multiculturalism, and more. Readings have been carefully selected to represent a broad array of perspectives and arguments. Relevant legislation, court cases, and other non-philosophical works complement the writings of professional philosophers to provide students with multiple approaches to the issues. Brief introductions and discussion questions are provided for each reading, and a general introduction to the basic ethical theories is included.

America's incarceration rate was roughly constant from 1925 to 1973, with an average of 110 people behind bars for every 100,000 residents. By 2013, however, the rate of incarceration in state and federal prisons had increased sevenfold to 716. Compared with 102 for Canada, 132 for England and Wales, 85 for France, and a paltry 48 in Japan, the United States is the world's most aggressive jailer. When one factors in those on parole or probation, the American correctional system is in control of more than 7.3 million Americans, or one in every 31 U.S. adults. This means that 6.7 million adult men and women -- about 3.1 percent of the total U.S. adult population -- are now very non-voluntary members of America's "correctional community." Some key questions that need to be addressed are: "What are we doing with those 7.3 million Americans? How are they being treated while they are incarcerated? How can we best prepare them to return to their communities?" More than 650,000 offenders are released back into our communities every year; however, 70% are rearrested within three years of their release. *Serving the Stigmatized* is the first book of its kind that explores best practices when dealing with a specific prison population while under some form of institutional control. If the established goal of a correctional facility is to "rehabilitate," then it is imperative that the rehabilitation is effective and does not simply serve as a political buzz word. The timing of releasing this book coincides with a real movement in the United States, supported by both conservative and liberal advocates and foundations, to decrease the size of the prison population by returning more offenders to their communities. The text examines 14 specific populations and how to effectively treat them in order to better serve them and our communities.

"This textbook is an excellent tool that explores issues impacting juvenile delinquency, theories, system response, community interventions, and effective programs to help reduce delinquency." —Robbin Day Brooks, MSW, CPP, Arizona State University's School of Criminology & Criminal Justice *Juvenile Delinquency: Pathways and Prevention* explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/mallett.

White Lies considers African-American bodies as the site of cultural debates over a contested "white religion" in the United States. Rooting his analysis in the work of W.E.B. DuBois and James Baldwin, Christopher Driscoll traces the shifting definitions of "white religion" from the nineteenth century up to the death of Michael Brown and other racial controversies of the present day. He engages both modern philosophers and popular imagery to isolate the instabilities central to a "white religion," including the inadequacy of this framing concept as a way of describing and processing death. The book will be of interest to students and scholars interested in African-American Religion, philosophy and race, and Whiteness Studies.

Promotes a model of critique for teachers, scholars, and policy makers to challenge established educational practice in a global context. The *Wiley International Handbook of Educational Foundations* features international scholars uniquely qualified to examine issues specific to their regions of the world. The Handbook provides readers with an alternative to the traditional texts in the foundations of education by taking aim at the status quo, and by offering frameworks from which teachers and scholars of education can critically evaluate schools and schooling. Throughout, the essays are grounded in a broad historical context and the authors use an international lens to examine current controversies in order to provoke the kinds of discussion crucial for developing a critical stance. The Handbook is presented in six parts, each beginning with an Introduction to the subject. The sections featured are: Part I. Challenging Foundational Histories and Narratives of Achievement; Part II. Challenging Notions of Normalcy and Dominion; Part III. Challenging the Profession; Part IV. Challenging the Curriculum; Part V. Challenging the Idea of Schooling; and Part VI. Challenging Injustice, Inequity, and Enmity. The *Wiley International Handbook of Educational Foundations* offers unique insight into subjects such as: Educational reform in India, Pakistan, and China The global implications of equity-driven education Teacher education and inclusionary practices The Global Educational Reform Movement (G.E.R.M.) Education and the arts Maria Montessori and Loris Malaguzzi Legal education in authoritarian Syria The *Wiley International Handbook of Educational Foundations* is an important book for current and aspiring educators, scholars, and policy makers.

Violence Against Black Bodies argues that black deaths at the hands of police are just one form of violence that black and brown people face daily in the western world. rough the

voices of scholars from different academic disciplines, this book gives readers an opportunity to put the cases together and see that violent deaths in police custody are just one tentacle of the racial order—a hierarchy which is designed to produce trauma and discrimination according to one's perceived race-ethnicity.

2020 Foreword INDIES Book of the Year Awards Winner, Silver (Political and Social Sciences) Winner of the Montaigne Medal, awarded to "the most thought-provoking books" The first book to explore a shocking yet all-too-common type of wrongful conviction—one that locks away innocent people for crimes that never actually happened. Rodricus Crawford was convicted and sentenced to die for the murder by suffocation of his beautiful baby boy. After years on death row, evidence confirmed what Crawford had claimed all along: he was innocent, and his son had died from an undiagnosed illness. Crawford is not alone. A full one-third of all known exonerations stem from no-crime wrongful convictions. The first book to explore this common but previously undocumented type of wrongful conviction, *Smoke but No Fire* tells the heartbreaking stories of innocent people convicted of crimes that simply never happened. A suicide is mislabeled a homicide. An accidental fire is mislabeled an arson. Corrupt police plant drugs on an innocent suspect. A false allegation of assault is invented to resolve a custody dispute. With this book, former New York City public defender Jessica S. Henry sheds essential light on a deeply flawed criminal justice system that allows—even encourages—these convictions to regularly occur. *Smoke but No Fire* promises to be eye-opening reading for legal professionals, students, activists, and the general public alike as it grapples with the chilling reality that far too many innocent people spend real years behind bars for fictional crimes.

The health humanities are widely understood as a way to cultivate perspective, compassion, empathy, professional identity, and self-reflection among health professional students. This innovative book links humanities themes, social science domains, and clinical practice to invite self-discovery and recognition of universal human experiences. *Integrating Health Humanities, Social Science, and Clinical Care* introduces critical topics that rarely receive sufficient attention in health professions education, such as cultivating resilience, witnessing suffering, overcoming unconscious bias, working with uncertainty, understanding professional and personal roles, and recognizing interdependence. The chapters encourage active engagement with a range of literary and artistic artefacts and guide the reader to question and explore the clinical skills that might be necessary to navigate clinical scenarios. Accompanied by a range of pedagogical features including writing activities, discussion prompts, and tips for leading a health humanities seminar, this unique and accessible text is suitable for those studying the health professions, on both clinical and pre-clinical pathways.

Gender Inequality in Our Changing World: A Comparative Approach focuses on the contemporary United States but places it in historical and global context. Written for sociology of gender courses, this textbook identifies conditions that encourage greater or lesser gender inequality, explains how gender and gender inequality change over time, and explores how gender intersects with other hierarchies, especially those related to race, social class, and sexual identity. The authors integrate historical and international materials as they help students think both theoretically and empirically about the causes and consequences of gender inequality, both in their own lives and in the lives of others worldwide.

This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. Never before have the scope and limits of scientific freedom been more important or more under attack. New science, from artificial intelligence to gene editing, creates unique opportunities for making the world a better place. It also presents unprecedented dangers. This book is about the opportunities and challenges – moral, regulatory and existential – that face both science and society. How are scientific developments impacting on human life and on the structure of societies? How is science regulated and how should it be regulated? Are there ethical boundaries to scientific developments in sensitive areas? Such are the questions that the book seeks to answer. Both the survival of humankind and the continued existence of our planet are at stake.

For twenty years, *Teaching for Diversity and Social Justice* has been the definitive sourcebook of theoretical foundations, pedagogical and design frameworks, and curricular models for social justice teaching practice. Thoroughly revised and updated, this third edition continues in the tradition of its predecessors to cover the most relevant issues and controversies in social justice education in a practical, hands-on format. Filled with ready-to-apply activities and discussion questions, this book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. The revised edition also focuses on providing students the tools needed to apply their learning about these issues. Features new to this edition include: A new bridging chapter focusing on the core concepts that need to be included in all SJE practice and illustrating ways of "getting started" teaching foundational core concepts and processes. A new chapter addressing the possibilities for adapting social justice education to online and blended courses. Expanded overview sections that highlight the historical contexts and legacies of oppression, opportunities for action and change, and the intersections among forms of oppression. Added coverage of key topics for teaching social justice issues, such as establishing a positive classroom climate, institutional and social manifestations of oppression, the global implications of contemporary SJE work, and action steps for addressing injustice. New and revised material for each of the core chapters in the book complemented by fully-developed online teaching designs, including over 150 downloadables, activities, and handouts on the book's Companion Website (www.routledgetextbooks.com/textbooks/_author/teachingfordiversity). A classic for teachers across disciplines, *Teaching for Diversity and Social Justice* presents a thoughtful, well-constructed, and inclusive foundation for engaging students in the complex and often daunting problems of discrimination and inequality in American society.

This Brief provides specific recommendations for police professionals to reduce the influence of implicit bias on police practice, which will improve both effectiveness (in a shift towards evidence-based, rather than bias-based) practices and police legitimacy. The author is donating her proceeds from this book to the National Law Enforcement Officers Memorial Fund (nleomf.org).

This new edition focuses on bias in health care and provides a variety of case examples related to the timely topics of unconscious bias and microaggressions encountered by patients, students, attending and resident physicians, nurses, staff, and advanced practice providers in various healthcare settings. The proliferation of literature on unconscious bias and microaggressions has raised public awareness around these concerns. This case compendium discusses strategies and addresses professional responses to bias in health care and extends beyond the individual patient and healthcare provider into the communities where biased assumptions and attitudes exist. Recognizing that ethnic minorities, the elderly, the poor, and persons

with Medicaid coverage utilize the emergency department at higher rates than the general population, this compendium also builds upon the case studies from the first edition to cover a broader array of underserved minority groups. *Diversity and Inclusion in Quality Patient Care: Your Story/Our Story – A Case-Based Compendium, 2nd Edition* is an essential resource for attending and resident physicians, nurses, staff, advanced practice providers, and students in emergency medicine, primary care, and public health.

This master-class-in-a-book is designed to guide teachers of mindfulness-based interventions (MBI) in continuing to develop more competence while raising global standards of practice and pedagogy. Starting with the central yet elusive concept of stewardship, it then expands upon the core components of MBI pedagogy. A series of reflective essays by MBI teachers from around the world foregrounds differences and challenges in meeting participants “where they are.” Such reflections are both inspiring and thought-provoking for teachers —wherever they are. The book also provides practical guidance and tools for adjusting teaching style and content for special populations, from chronic pain patients to trauma survivors, from health care professionals to clergy, and including many others. Detailed scripts and practices, ready to adopt and adapt, offer opportunities to explore new directions in the classroom, and to continue the life-long development of the teacher. Included in the coverage: Deepening teachers’ skills of guidance of meditation practices Insights into the essential practice of inquiry and dialogue with participants New practices that allow participants to explore mindfulness together in a spoken encounter How to keep up with, review, and make clear to participants the range of scientific evidence supporting the MBIs The breadth of practical insights and hands-on strategies makes *Resources for Teaching Mindfulness* a unique developmental asset for a wide range of practitioners around the world. Among those who will benefit are physicians and other medical practitioners, health and clinical psychologists, marriage and family therapists, nurses, clinical social workers, physical and occupational therapists, health educators, and organizational development specialists.

This book is co-published with the ACPA This groundbreaking book examines a concept that has gone unexamined for too long: The concept of “job fit” in the student affairs profession. Fit is a term used by nearly everyone in student affairs throughout the hiring process, from search committees and hiring managers to supervisors and HR professionals. This book opens a conversation about the use of “job fit” as a tool for exclusion that needs to be critically investigated from multiple standpoints. This edited collection brings together a number of voices to look at the issues involved through various lenses to explore the ways policies, procedures, environments, and cultural norms provide inequitable job search experiences for individuals from various marginalized groups. These include looking at the legal aspects, employer definitions, communication barriers, as well as scholarly personal narratives looking at the concept from the perspective of class, race, gender and sexual orientation. Emerging from the Commission for Social Justice of ACPA, the personal narratives and critical explorations in this book are an attempt to provide graduate students and professionals with a resource that is relevant to the job search in an increasingly competitive job market, while taking into account the complex realities of their identities. The normative assumptions of “fit” are analyzed by the authors to make visible the barriers those assumptions create for those with non-dominant identities. The student affairs profession strives for inclusion and acceptance as a core value, and an essential competency. The profession has made progress in the way it serves students, but there is a disconnect between the conversation about students and the way those same values play out in the treatment of practitioners and scholars in the field. This book aims to help job seekers looking to evaluate fit in their current and possible future positions, as well as hiring managers who face challenges in creating equitable hiring processes. Challenging the norms and rhetoric about job fit in student affairs means that scholars and practitioners alike must be able to incorporate this topic explicitly into various aspects of the profession.

"[A] rare combination of solid scholarship, clinically useful methods, and passionate advocacy for those who have suffered trauma." —Rick Hanson, PhD, author of *Buddha's Brain: The Practical Neuroscience of Happiness, Love, and Wisdom* From elementary schools to psychotherapy offices, mindfulness meditation is an increasingly mainstream practice. At the same time, trauma remains a fact of life: the majority of us will experience a traumatic event in our lifetime, and up to 20% of us will develop posttraumatic stress. This means that anywhere mindfulness is being practiced, someone in the room is likely to be struggling with trauma. At first glance, this appears to be a good thing: trauma creates stress, and mindfulness is a proven tool for reducing it. But the reality is not so simple. Drawing on a decade of research and clinical experience, psychotherapist and educator David Treleaven shows that mindfulness meditation—practiced without an awareness of trauma—can exacerbate symptoms of traumatic stress. Instructed to pay close, sustained attention to their inner world, survivors can experience flashbacks, dissociation, and even retraumatization. This raises a crucial question for mindfulness teachers, trauma professionals, and survivors everywhere: How can we minimize the potential dangers of mindfulness for survivors while leveraging its powerful benefits? *Trauma-Sensitive Mindfulness* offers answers to this question. Part I provides an insightful and concise review of the histories of mindfulness and trauma, including the way modern neuroscience is shaping our understanding of both. Through grounded scholarship and wide-ranging case examples, Treleaven illustrates the ways mindfulness can help—or hinder—trauma recovery. Part II distills these insights into five key principles for trauma-sensitive mindfulness. Covering the role of attention, arousal, relationship, dissociation, and social context within trauma-informed practice, Treleaven offers 36 specific modifications designed to support survivors’ safety and stability. The result is a groundbreaking and practical approach that empowers those looking to practice mindfulness in a safe, transformative way.

This concise, reader-friendly, introductory healthcare management text covers a wide variety of healthcare settings, from hospitals to nursing homes and clinics. Filled with examples to engage the reader’s imagination, the important issues in healthcare management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources, are all thoroughly covered.

Gender, Communication, and the Leadership Gap is the sixth volume in the *Women and Leadership: Research, Theory, and Practice* series. This cross-disciplinary series, from the International Leadership Association, enhances leadership knowledge and improves leadership development of women around the world. The purpose of this volume is to highlight connections between the fields of communication and leadership to help address the problem of underrepresentation of women in leadership. Readers will profit from the accessible writing style as they encounter cutting-edge scholarship on gender and leadership. Chapters of note cover microaggressions, authentic leadership, courageous leadership, inclusive leadership, implicit bias, career barriers and levers, impression management, and the visual rhetoric of famous women leaders. Because women in leadership positions occupy a contested landscape, one goal of this collection is to clarify the contradictory communication dynamics that occur in everyday interactions, in national and international contexts, and when leadership is digital.

Another goal is to illuminate the complexities of leadership identity, intersectionality, and perceptions that become obstacles on the path to leadership. The renowned thinkers and scholars in this volume hail from both Leadership and Communication disciplines. The book begins with Sally Helgesen and Brenda J. Allen. Helgesen, co-author of *The Female Vision: Women's Real Power at Work*, discusses the two-fold challenge women face as they struggle to articulate their visions. Her chapter offers six practices women can use to relieve this struggle. Allen, author of the groundbreaking book, *Difference Matters: Communicating Social Identity*, discusses the implications of how inclusive leadership matters to women and what it means to think about women as people who embody both dominant and non-dominant social identity categories. She then offers practical communication strategies and an intersectional ethic to the six signature traits of highly inclusive leaders. Each chapter includes practical solutions from a communication and leadership perspective that all readers can employ to advance the work of equality. Some solutions will be of use in organizational contexts, such as leadership development and training initiatives, or tools to change organizational culture. Some solutions will be of use to individuals, such as how to identify and respond productively to micro-aggressions or how to be cautious rather than optimistic about practicing authentic leadership. The writing in this volume also reflects a range of styles, from in-depth scholarship that produces new knowledge to shorter forums that feature interesting ideas worth considering.

Female scientists, technologists, engineers, and mathematicians worldwide are making historic contributions to their fields. The modern workforce is closer to gender-equal than it has ever been, and many efforts are in place to support further progress. *The Internet of Women* provides an exciting look at personal narratives and case studies of female leaders and cultural shifts around the globe that illustrate this promising trend. From the United Nations' emphasis on girls and technology education in the Sustainable Development Goals to the increased female labor force in Zambia, a policy change that was inspired by the UN Millennium Development Goals, *The Internet of Women* captures stunning examples of progress from around the world and men working hand in hand with women advocating for cultural change. Gender equality and female participation in the tech field is critical to both developing and developed economies; nevertheless, this gap remains a global phenomenon. Without significant progress, the current rate of change will not lead to parity for 118 years, according to the World Economic Forum. However there's significant work being done to shift this tide. Take for instance Michelle Lee, the first female Under Secretary of Commerce for Intellectual Property and Director of the United States Patent and Trademark Office, reflects on her childhood Girl Scout badge in sewing and cooking and how that memory inspired to create an IP badge that exposes young women to the process of invention. This book gathers examples about the increasingly inclusive and progressive gender culture in technology from over 30 countries. Stories range from an entrepreneur in Dubai partnering with private and public sector entities to accelerate blockchain technology to a young British woman moving to Silicon Valley to launch an artificial intelligence platform and incubator. The book is divided into six parts, each with unique areas of focus: Millennials Leading: Exploring Challenges and Opportunities Facing the Next Generation of Women in Technology; Men and Women Empowering One Another; Bold Leadership: Women Changing the Culture of Investment and Entrepreneurship; Educating for the 21st Century; Breaking the Glass Ceiling: A Generation of Women Forging into Technology Leadership; Emerging Fields of Technology. The book is intended for corporations, academic institutions, the private sector, government agencies, gender experts, and the general public, and its key benefit is to let the reader understand a path towards implementing diversity overall globally. It also showcases the strategies, tools, and tactical execution on how create cultural change in all parts of the world.

This handbook synthesizes both contemporary research and best practices in early childhood teacher education, a unique segment of teacher education defined by its focus on child development, the role of the family, and support for all learners. The first volume of its kind, the *Handbook of Early Childhood Teacher Education* provides comprehensive coverage on key topics in the field, including the history of early childhood teacher education programs, models for preparing early childhood educators, pedagogical approaches to supporting diverse learners, and contemporary influences on this quickly expanding area of study. Appropriate for early childhood teacher educators as well as both pre- and in-service teachers working with children from birth through 8, this handbook articulates the unique features of early childhood teacher education, highlighting the strengths and limitations of current practice as based in empirical research. It concludes by charting future directions for research with an aim to improve the preparation of early childhood educators.

This book addresses the unique sociocultural and historical systems of oppression that have alienated African-American and other racial minority patients within the mental healthcare system. This text aims to build a novel didactic curriculum addressing racism, justice, and community mental health as these issues intersect clinical practice. Unlike any other resource, this guide moves beyond an exploration of the problem of racism and its detrimental effects, to a practical, solution-oriented discussion of how to understand and approach the mental health consequences with a lens and sensitivity for contemporary justice issues. After establishing the historical context of racism within organized medicine and psychiatry, the text boldly examines contemporary issues, including clinical biases in diagnosis and treatment, addiction and incarceration, and perspectives on providing psychotherapy to racial minorities. The text concludes with chapters covering training and medical education within this sphere, approaches to supporting patients coping with racism and discrimination, and strategies for changing institutional practices in mental healthcare. Written by thought leaders in the field, *Racism and Psychiatry* is the only current tool for psychiatrists, psychologists, administrators, educators, medical students, social workers, and all clinicians working to treat patients dealing with issues of racism at the point of mental healthcare.

Community-Oriented Policing for CVE Capacity: Adopting the Ethos through Enhanced Training expands upon the links between a heavy-handed police force as a key driver of radicalization to violent extremism. Through assessing existing international police academy curriculum, it contends that the existing training program for new recruits and in-service officers does not support a community oriented policing ethos and can potentially impede the ability of officers to interact proactively with their community. In the hopes of shifting the attitude and behavior of international law enforcement training institutions, it then introduces additional knowledge and skills-based sessions of instruction that can be included in the larger curriculum, as well as adult-learning principles and andragogical good practice, to support the development of a community-oriented ethos throughout police service.

In late October 2013, the Miami Dolphins' player Jonathan Martin walked out on his team and checked into a mental health institution. The original story implied that Martin could not take the professional pressure. Within days, the story changed. News sources reported that Martin's teammates had repeatedly bullied him and as a result, the twenty-four year-old African American player suffered serious depression. The response was skeptical, and many opined the harassment involved was simply locker room banter that all players endure; essentially, that boys will be

boys. *Masculinity at Work* uses the Jonathan Martin case and others to analyze Title VII of the Civil Rights Act of 1964 through the lens of masculinities theory. Illustrating how harassment and discrimination can occur because of sex even if the gendered nature of the behavior remains unseen to onlookers, this book educates readers about the invisibility of masculine structures and practices, how society constructs concepts of masculinity, and how men (and sometimes women) perform masculinity in different ways depending on their identities and situational contexts. Using a sophisticated mix of legal, gender, and social science analysis, the author demonstrates how masculinities theory can also offer significant insights into the behaviors and motivations of employers, as well as workplace structures that disadvantage both men and women who do not conform to gender stereotypes. Both a theoretical disposition and a practical guide for legal counsel and judges on the interpretation of sex and race discrimination cases, *Masculinity at Work* explains how this theory can be used to interpret Title VII in new, liberating ways.

This theory-to-practice guide offers mental health practitioners a powerful narrative-based approach to working with clients in clinical practice. It opens with a primer on contemporary narrative theory and offers a robust framework based on the art and techniques of listening for deeper, more meaningful understanding and intervention. Chapters expand on these foundational concepts by applying them to a diverse range of populations and issues, among them race and ethnicity, human sexuality, immigration, and the experience of trauma, grief, and loss. The author's engaging voice, thoughtful pedagogical style, and extensive use of examples and exercises also work together to inform the reader's own narrative of growth and self-knowledge. Included in the coverage: • Encountering the self, encountering the other: narratives of race and ethnicity. • Surviving together: individual and communal narratives in the wake of tragedy. • Spiritual stories: exploring ultimate meaning in social work practice. • Sexual stories: narratives of sexual identity, gender, and sexual development. • Leaving home, finding home: narrative practice with immigrant populations. • Moving on: narrative perspectives on grief and loss. *Narrative Theory in Clinical Social Work Practice* is geared toward students as well as seasoned social workers, and professionals and practitioners in related clinical fields interested in informing their work with a narrative approach.

Novel in its approach and unique in its scope, *Black Mental Health: Patients, Providers, and Systems* examines the role of African Americans within American psychiatric health care from distinct but interconnected perspectives. The experiences of both black patients and the black mental health professionals who serve them are analyzed against the backdrop of the cultural, societal, and professional forces that have shaped their place in this specialized health care arena. The volume opens with the singular, first-person accounts of five senior black psychiatrists -- including Dr. Altha J. Stewart, president of the American Psychiatric Association -- who describe their individual journeys to the top of their field, not shying away from discussing the racism and discrimination that have challenged their paths to leadership. The book's second part focuses on the complexities of and opportunities for delivering mental health care to various subsets of the African American population, including children, women, elderly patients, and LGBTQ individuals. System design strategies, biological therapies, and church-based mental health promotion initiatives are all considered as methods for reducing racial and ethnic disparities in access to effective treatment. Part III examines the training of black mental health professionals and their representation in psychiatry, particularly in the face of discrimination and implicit bias. A chapter on historically black colleges and universities discusses the importance of their role in the delivery of psychiatric services and research development for African Americans. The fourth part builds on this discussion, addressing research that is relevant to the care of the black population. A concluding chapter highlights the key themes that emerged from each of the previous four parts, providing a holistic view of the place of black patients and providers in American psychiatry. With its blend of scholarship, clinical insight, and training analysis, *Black Mental Health* is compulsory reading both for trainees -- as care delivery to minority groups is of ever greater importance -- and practicing clinicians, who will glean useful information from the chapters on research advances and treatment modalities. Additionally, policy makers, educators, and historians, among others, will gain a better understanding of the challenges and necessity of developing integrated approaches to the care of nondominant groups.

Microaggressions and Modern Racism: Endurance and Evolution explores the causes, manifestations, and consequences of microaggressions, macroaggressions, and modern racism within society. Using surveys and interview data alongside examples in mainstream media, Levchak provides a comprehensive analysis of modern racism on college campuses, in workplaces, and in various media. In so doing, she expands microaggression theory and explores race-based aggression and race relations through sociological and social justice frameworks. The resources offered here have the potential to inform anti-racism policy, programming, and practice that can impact the lives and well-being of all people.

Classroom Management for Gifted and Twice-Exceptional Students Using Functional Behavior Assessment assists educators in understanding how to identify and target behaviors that influence the success of students and daily classroom instruction. Each module: Provides case studies with examples of the concepts being taught. Includes presentations, interactive graphic organizers, and small-group problem-solving activities. Offers self-assessments and resources for developing interventions. May be used within a university course, a series of workshops, or professional teacher learning communities. Uses functional behavior assessment (FBA), a successful research-based approach to behavioral interventions. Using this book, teachers can learn to manage student behavior and implement differentiation in the classroom.

Introduction to Health Care Management, Fourth Edition is a concise, reader-friendly, introductory healthcare management text that covers a wide variety of healthcare settings, from hospitals to nursing homes and clinics. Filled with examples to engage the reader's imagination, the important issues in healthcare management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources, are all thoroughly covered. Guidelines and rubrics along with numerous case studies make this text both student-friendly and teacher-friendly. It is the perfect resource for students of healthcare management, nursing, allied health, business administration, pharmacy, occupational therapy, public administration, and public health.

This book employs critical race theory as a theoretical and analytical framework to unveil how racial stratification shapes the socioeconomic outcomes and racial inequality in the

labour market. The pages guide students interested in CRT and investigating racism, discrimination and inequality.

A pair of leading psychologists argues that prejudice toward others is often an unconscious part of the human psyche, providing an analysis of the science behind biased feelings while sharing guidelines for identifying and learning from hidden prejudices. 15,000 first printing.

The concern that the democratic purposes of higher education -- and its conception as a public good -- are being undermined, with the growing realization that existing structures are unsuited to addressing today's complex societal problems, and that our institutions are failing an increasingly diverse population, all give rise to questioning the current model of the university. This book presents the voices of a new generation of scholars, educators, and practitioners who are committed to civic renewal and the public purposes of higher education. They question existing policies, structures, and practices, and put forward new forms of engagement that can help to shape and transform higher education to align it with societal needs. The scholars featured in this book make the case for public scholarship and argue that, in order to strengthen the democratic purposes of higher education for a viable future that is relevant to the needs of a changing society, we must recognize and support new models of teaching and research, and the need for fundamental changes in the core practices, policies, and cultures of the academy. These scholars act on their values through collaboration, inclusiveness, participation, task sharing, and reciprocity in public problem solving. Central to their approach is an authentic respect for the expertise and experience that all stakeholders contribute to education, knowledge generation, and community building. This book offers a vision of the university as a part of an ecosystem of knowledge production, addressing public problems with the purpose of advancing a more inclusive, deliberative democracy; and explores the new paradigm for teaching, learning, and knowledge creation necessary to make it a reality.

This book serves as a guide to key topics regarding pediatric gender identity to help clinicians better care for transgender and gender diverse youth. Written by experts in the field, it covers critical considerations for child health providers from a variety of disciplines in a range of clinical settings. Patients, families and other community agencies can also find useful information about current practices and recommendations for care and support. The text begins by overviewing terminology, epidemiology, gender identity development, and relevant neurobiology. Next, the text focuses on the emergence of affirmative treatment paradigms using a patient-centered, consent based framework. Topics include psychotherapeutic support, gender-affirming medical and surgical care, management of co-existing psychiatric conditions, sexual health and fertility, legal considerations, international considerations, and more. Pediatric Gender Identity can be used as a framework to address core clinical issues and offers practical considerations for gender-affirming care. Using the growing science and understanding of gender development, this book is an excellent resource for all professionals working with gender diverse youth, including child and adolescent psychiatrists, pediatricians, pediatric surgeons, psychologists, therapists, researchers, school and educational leaders, and students.

?In this new book, the successor to the classic in the field *Counseling Lesbian, Gay, Bisexual, and Transgender Substance Abusers: Dual Identities* by Dana G. Finnegan and Emily B. McNally, Michael Shelton reviews the empirical literature and synthesizes what we know about the prevalence of LGBT substance use, abuse, and treatment availability, emphasizing the need for affirmative therapeutic practices. The principles of trauma-informed and culturally competent treatment/intervention are explained and assessed, as well as the challenges of minority stress and microaggressions experienced by the LGBT population. Separate sections focus on the sub-populations of lesbians, gay men, bisexuals, and transgender individuals. Separate chapters focus on LGBT youth, the elderly, family constellations and concerns, criminal justice issues, and rural LGBT substance abuse. This volume provides an introduction to the field that will be useful both as a primary textbook and as a handbook/reference for LGBT-focused and general substance-use disorder clinics and their administrators, clinicians, trainees, allies and volunteers.

The only text to fully address the causes, impact, and solutions to the school-to-prison pipeline The expanded use of zero tolerance policies and security measures in schools has exponentially increased arrests and referrals to the juvenile courtsóoften for typical adolescent developmental behaviors and low-level misdemeanors. This is the first truly comprehensive assessment of the ìschool-to-prison pipelineîóa term that refers to the increased risk for certain individuals, disproportionately from minority and impoverished communities, to end up ensnared in the criminal justice system because of excessively punitive disciplinary policies in schools. Written by one of the foremost experts on this topic, the book examines school disciplinary policies and juvenile justice policies that contribute to the pipeline, describes its impact on targetedóboth intentionally and unintentionallyóchildren and adolescents, and recommends a more supportive and rehabilitative model that challenges the criminalization of education and punitive juvenile justice. The book outlines effective policies, interventions, and preventative efforts that can be used to improve school climates and safety. The author includes specific recommendations for delinquency, detention, and incarceration prevention. The text incorporates a vast store of empirical knowledge from all relevant fields of study and includes research citations for more in-depth study. Case examples illuminate the plight of adolescents enmeshed in these systems along with effective interventions. The book is a vital resource for undergraduate and graduate students of social work and criminal justice as well as for juvenile court and school personnel and policymakers. Key Features: Provides a comprehensive assessment of the school-to-prison pipeline Recommends a supportive and rehabilitative model that decriminalizes education and challenges punitive juvenile justice Written by one of the foremost national experts on this topic Identifies the major risk factors for involvement in the pipeline About the Author: Christopher A. Mallett, JD, PhD, MSW, is Professor and BSW Program Director, School of Social Work, Cleveland State University. He is licensed in Ohio as an attorney and independent social worker. His research focuses on children and adolescents with disabilities and their involvement with the mental health system, school districts (special education), child welfare, and juvenile courts, with a focus on the impact of comorbid problems and juvenile justice system outcomes. Dr. Mallett is a consultant whose expertise is nationally tapped by juvenile courts, school districts, and childrenís service agencies, including serving on the Schools to Juvenile Justice Technical Assistance Training Team (2013 to present) sponsored by the National Council of Juvenile and Family Court Judges (NCJFCJ). He has published over 55 journal papers, national training briefs, and book chapters, as well as a textbook, *Linking Disorders to Delinquency: Treating High Risk Youth in the Juvenile Justice System* (2013).

"Christians who take the Bible seriously dare not ignore this message. Paul Nyquist writes like an Old Testament prophet in modern America . . ." — Leith Anderson, president, National Association of Evangelicals | Washington, DC "Paul Nyquist brings a biblical focus and discerning look at why justice matters and how we might work toward it."- Ed Stetzer, Billy Graham Chair | Wheaton College "... [Explains] why justice often eludes us in this life, but also how we must work to achieve it as best we can."— Dr. Erwin W. Lutzer, pastor emeritus, The Moody Church | Chicago Why is justice so hard to come

by? The innocent are convicted. The guilty get away. The scales tip toward the powerful, while the weak remain oppressed. If our world is so sophisticated, why is there so much injustice? What can believers do? Can we ever expect justice? Dr. Paul Nyquist, former president of Moody Bible Institute, addresses these questions and more in his new book, *Is Justice Possible?* In four parts he considers: Biblical and theological foundations of justice Obstacles to justice in human society Practical steps for pursuing justice in political, personal, and public arenas The hope of true justice upon Christ's return As police shootings and wrongful incarcerations raise increasing questions in the minds of Christians, *Is Justice Possible?* will seek to provide answers and establish biblical expectations. At its core, this is a book about an attribute of God. Rather than rely on our own ideas of justice, we must look to the One who made us and embodies justice perfectly. Only then can we pursue justice in purposeful, effective, eternal ways.

More than 3,400 colleges and universities in the United States serve 20.5 million students. While each campus is unique, most campuses and institutions face common issues, including tenure and promotion; budgeting; competition among disciplines for space and funding; academic bullying; and issues of identity. These are just a few of the topics among the many vital areas of concern at schools across the country. In *Bridges not Blockades*, personal essays related to these cultural and political matters will allow faculty and administrators in higher education to see, hear, and better understand the inner workings of our institutions. Perhaps more importantly, this book demonstrates that faculty and staff at colleges and universities need to embrace our commonalities so that we can meet the challenges of higher education throughout the 21st century. Indeed, some of these essays may suggest ways in which faculty, staff, and administrators have moved from differences to commitment to shared goals to tackle new and existing challenges and opportunities.

America's problem with race has deep roots, with the country's foundation tied to the near extermination of one race of people and the enslavement of another. Racism is truly our nation's original sin. "It's time we right this unacceptable wrong," says bestselling author and leading Christian activist Jim Wallis. Fifty years ago, Wallis was driven away from his faith by a white church that considered dealing with racism to be taboo. His participation in the civil rights movement brought him back when he discovered a faith that commands racial justice. Yet as recent tragedies confirm, we continue to suffer from the legacy of racism. The old patterns of white privilege are colliding with the changing demographics of a diverse nation. The church has been slow to respond, and Sunday morning is still the most segregated hour of the week. In *America's Original Sin*, Wallis offers a prophetic and deeply personal call to action in overcoming the racism so ingrained in American society. He speaks candidly to Christians--particularly white Christians--urging them to cross a new bridge toward racial justice and healing. Whenever divided cultures and gridlocked power structures fail to end systemic sin, faith communities can help lead the way to grassroots change. Probing yet positive, biblically rooted yet highly practical, this book shows people of faith how they can work together to overcome the embedded racism in America, galvanizing a movement to cross the bridge to a multiracial church and a new America.

"[This book] explores and critiques the many ways the criminal justice system impacts the lives of African American boys and men at every stage of the criminal process, from arrest through sentencing. Essays range from an explication of the historical roots of racism in the criminal justice system to an examination of modern-day police killings of unarmed black men. The contributors discuss and explain racial profiling, the power and discretion of police and prosecutors, the role of implicit bias, the racial impact of police and prosecutorial decisions, the disproportionate imprisonment of black men, the collateral consequences of mass incarceration, and the Supreme Court's failure to provide meaningful remedies for the injustices in the criminal justice system."--

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